

# Main characteristics of chess textbooks in primary schools of Armenia

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**Theoretical  
and Practical  
Issues of Chess  
Education in Schools**

# Main characteristics of chess as a school subject

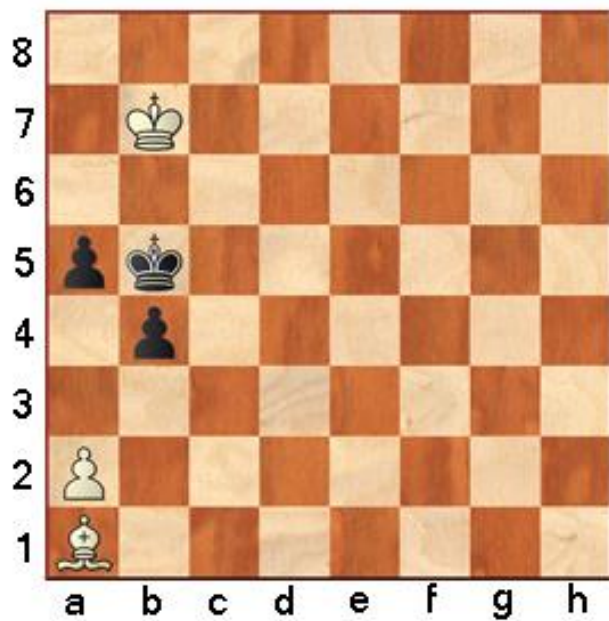
- Development of creative thinking,
- In case of chess, there is an unlimited number of task solutions,
- Working memory and active memory development,
- A positive effect on child's brain development of cooperative activities of the right and left hemispheres.

# Impact of chess on personal abilities of pupils

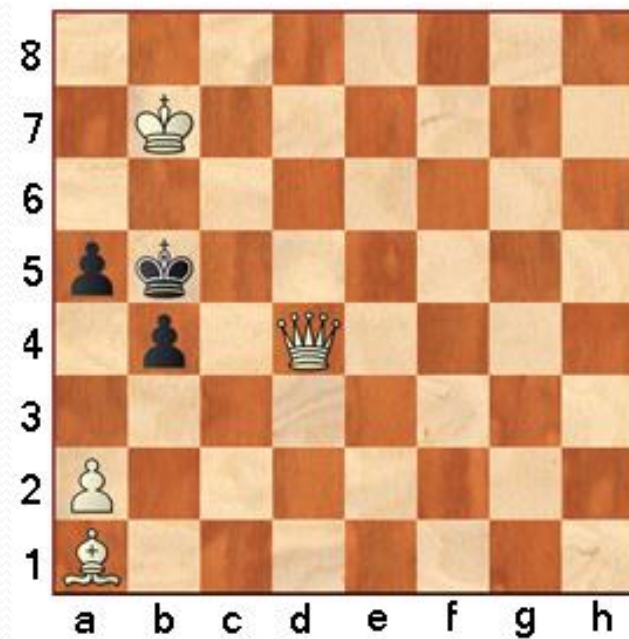
- Chess thinking shapes the will to delve into the situation and overcome the problem and instead of skipping it find a solution to it,
- Chess teaches to think more about others reckoning their further possible moves at the same time.

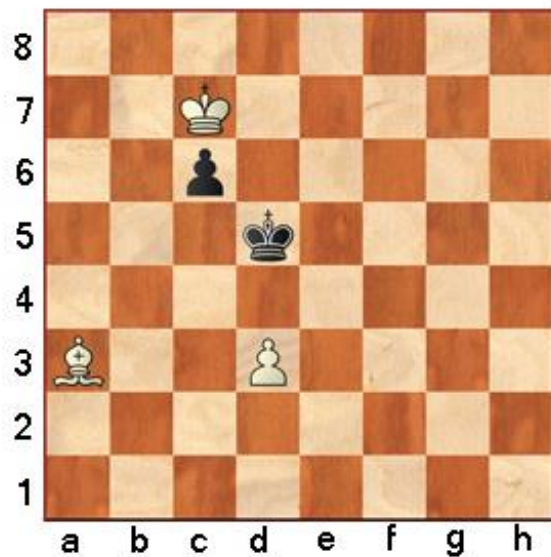
Chess deepens:

- alertness,
- rational understanding,
- attention.



1) ♔a1-b2, b4-b3 2) a2-a4#

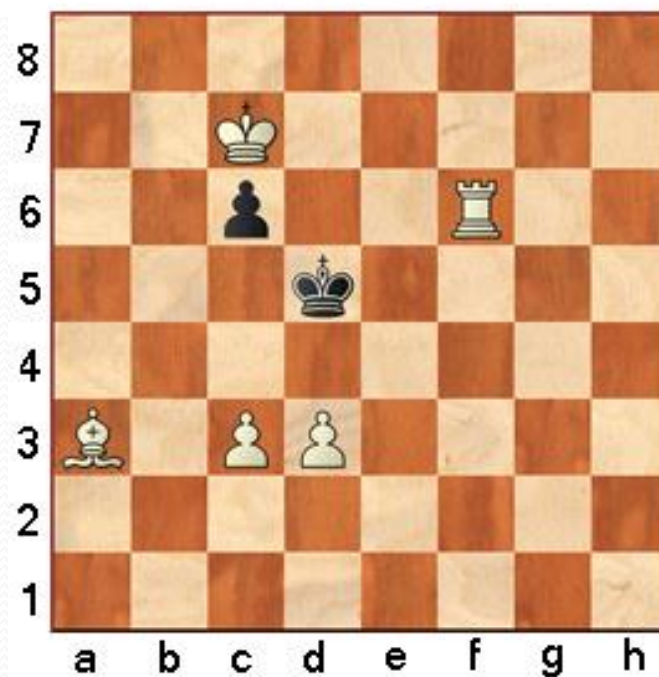




♖-♗

1) ♖a3-b2, c6-c5 2) ♗..c4#

1) ♖a3-b2 ♔d5-c5 2) ♖..f5#





1) ♖g8+, ♔f5 2) e4#





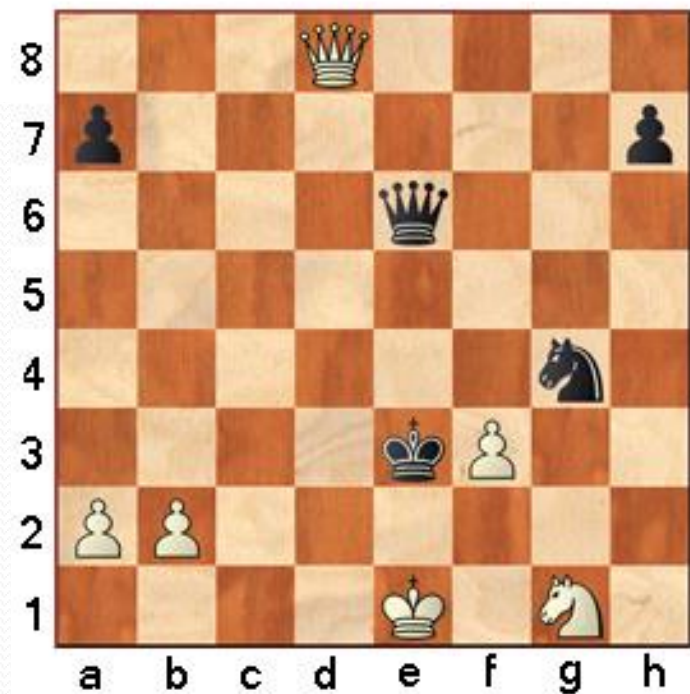
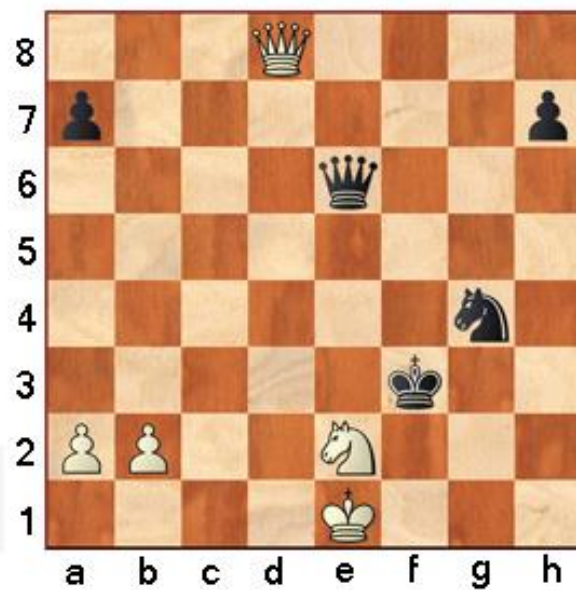


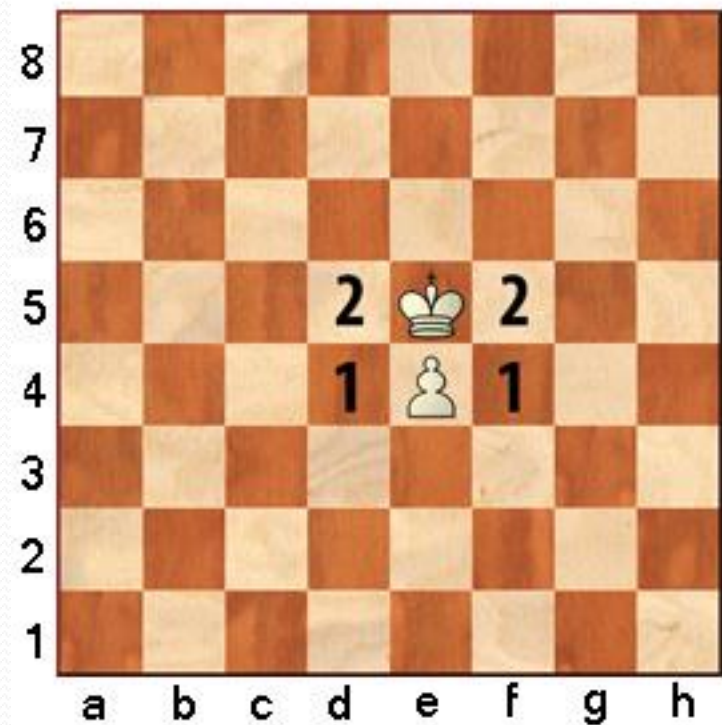
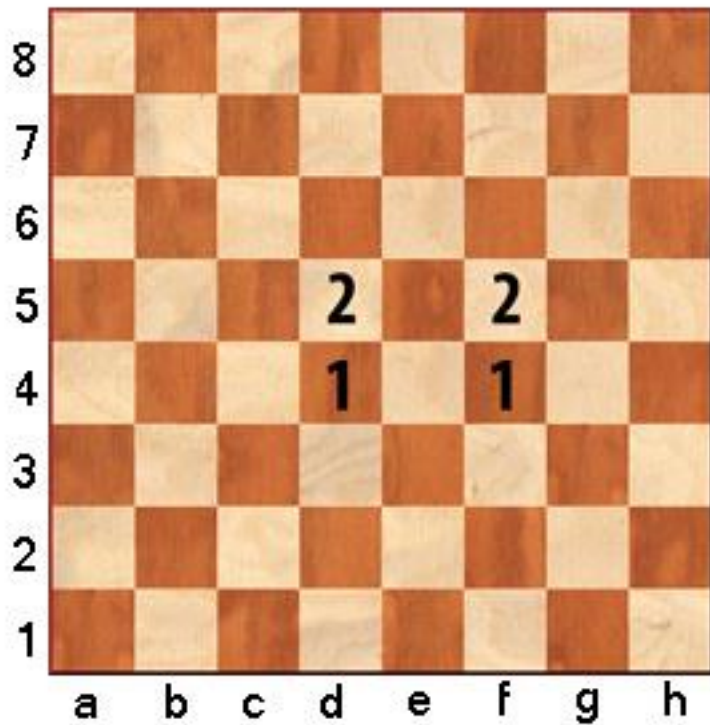
1)  $\text{Nxe7+}$ ,  $\text{Kh8}$  2)  $\text{Ng6+}$ ,  $\text{hxg6}$  3)  $\text{hxg3\#}$

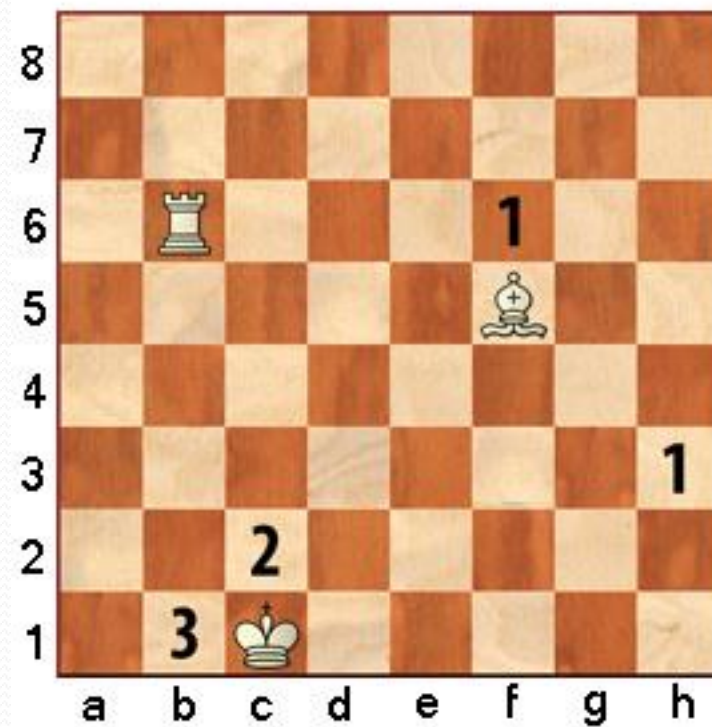
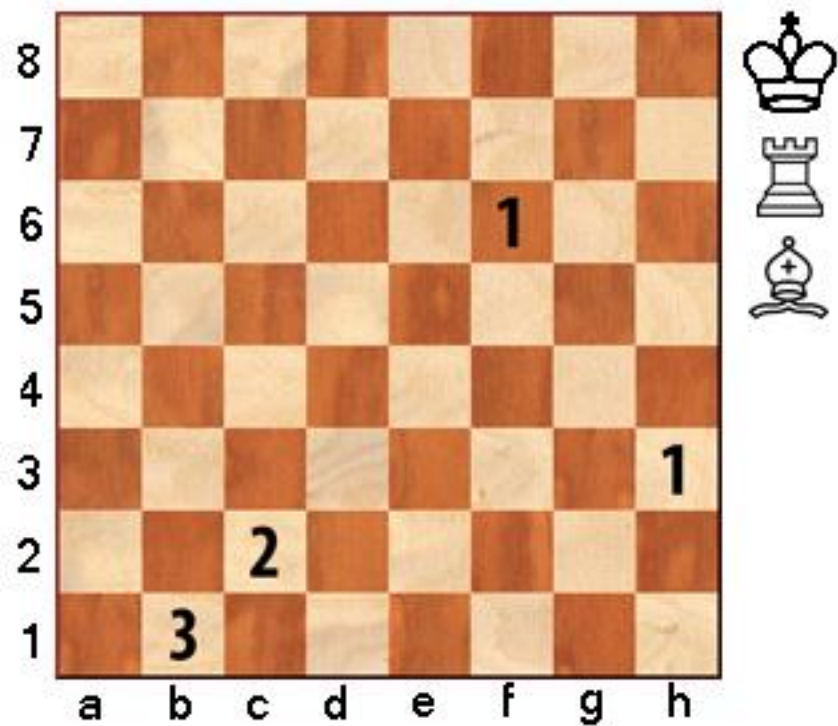




1) ♞g1-e2, ♔e3x♕f3







# Main characteristic features of chess textbooks:

- The textbook is written according to unique principles that are implemented for the first time,
- Creative approach to move registration skill teaching,
- Tasks given with their own answers,
- Stereotyped way of thinking is excluded,
- Chess is taught by learning classic chess positions.



# The main principle to teach chess at primary schools

- According to the first approach, teaching chess starts from the rook,
- According to the second approach, it starts from the pawns,
- In Armenian textbook, teaching chess starts from the most important piece – from the king, then the pupils explore the queen – as the most powerful piece and, afterwards, check and mate are taught!

**Thank you  
for your attention!**

