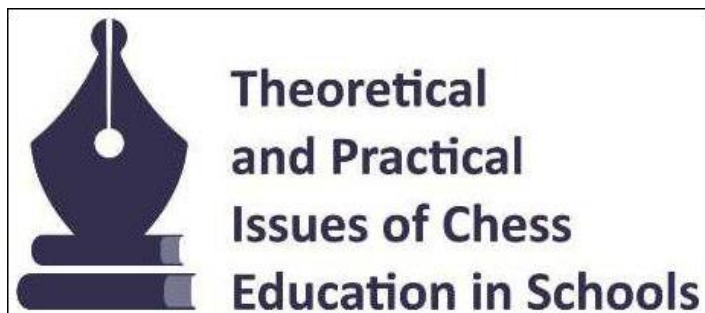


THE MOST IMPORTANT FACTORS CONTRIBUTING TO THE ESTABLISHMENT OF CHESS AS A SUBJECT IN SECONDARY SCHOOLS

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education of the Ministry of Education and Science,
RA and Chess academy of Armenia,
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MAIN GOALS AND OBJECTIVES OF EDUCATIONAL SYSTEM AND CHESS AS A SCHOOL SUBJECT

Contribute to the creation of

- educated,
- knowledgeable,
- thinking society,

To achieve this goal educational systems are constantly being changed and reformed !

To help and support the primary school children to shape and develop the following skills during the learning process:

- thinking,
- logic,
- ability to analyze,
- visual thinking,
- the experience to work independently and to take responsibility for his/her own steps

as well as

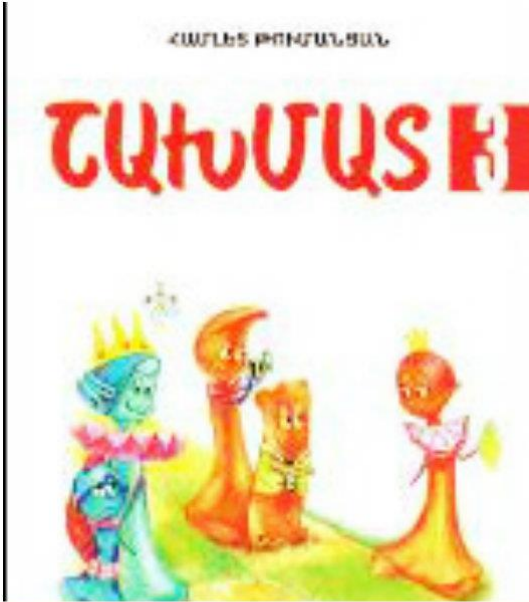
- to obtain such personal qualities that are necessary to find your own place and build public relations



IN SECONDARY SCHOOLS THE IMPORTANCE OF THE FOLLOWING FACTORS ARE EMPHASIZED:

- Creation of educational materials
- Awareness and training of teachers
- Schools' equipment of chess classrooms,
- Society's, and especially the family's and parents' awareness of the new subject and purpose of the whole process.





ORGANIZATION OF EDUCATIONAL PROCESS

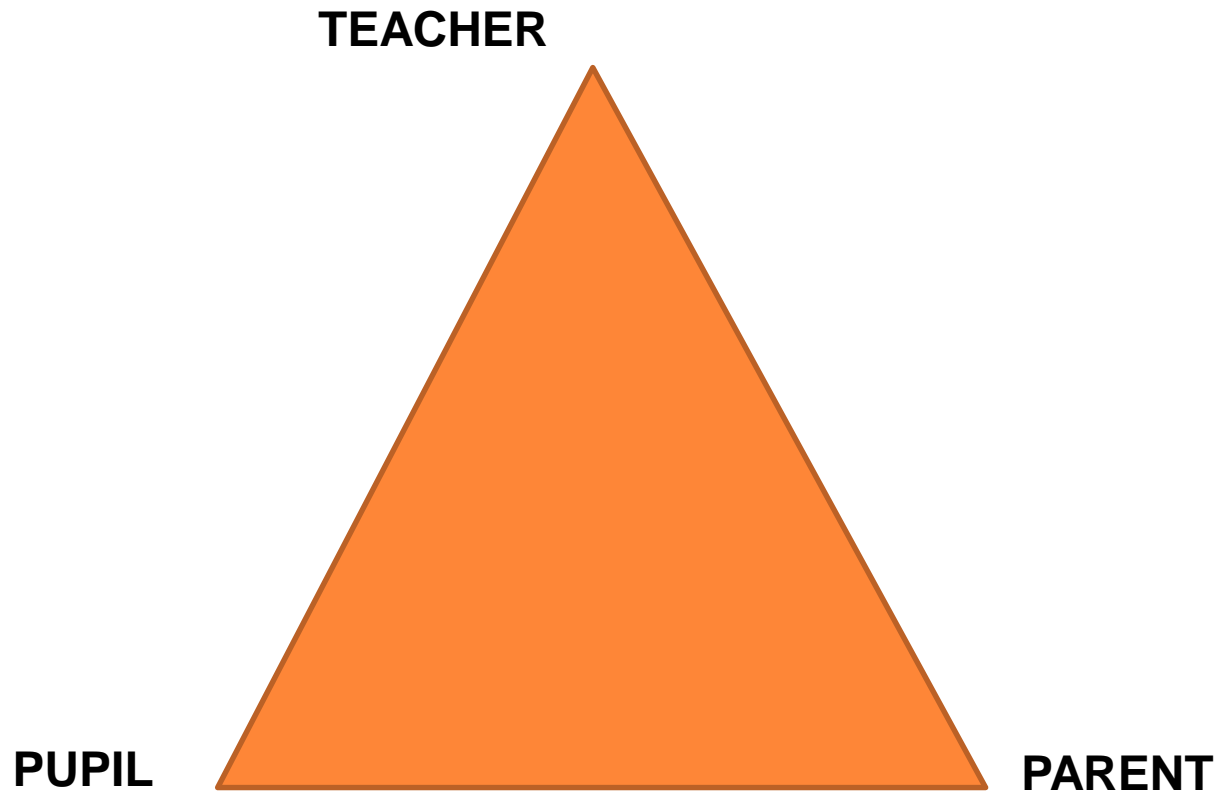
Preliminary stage:
Pilot courses organized
by teachers and
psychologists,
Discussion of psycho-
pedagogical issues.



Trainings,
Preparing of
professional and
psycho-pedagogical
materials,
Methodology for
educational materials'
delivery,
Constant review of
educational materials
Preparing supporting
materials for teachers.



SUBJECT'S RECOGNITION AND PERCEPTION: LEARNING DEPENDS ON THREE CYCLES



THE SPECIALIST WHO CARRIES THE ROLE OF AN EDUCATOR WITH HIS/HER SKILLS AND KNOWLEDGE:



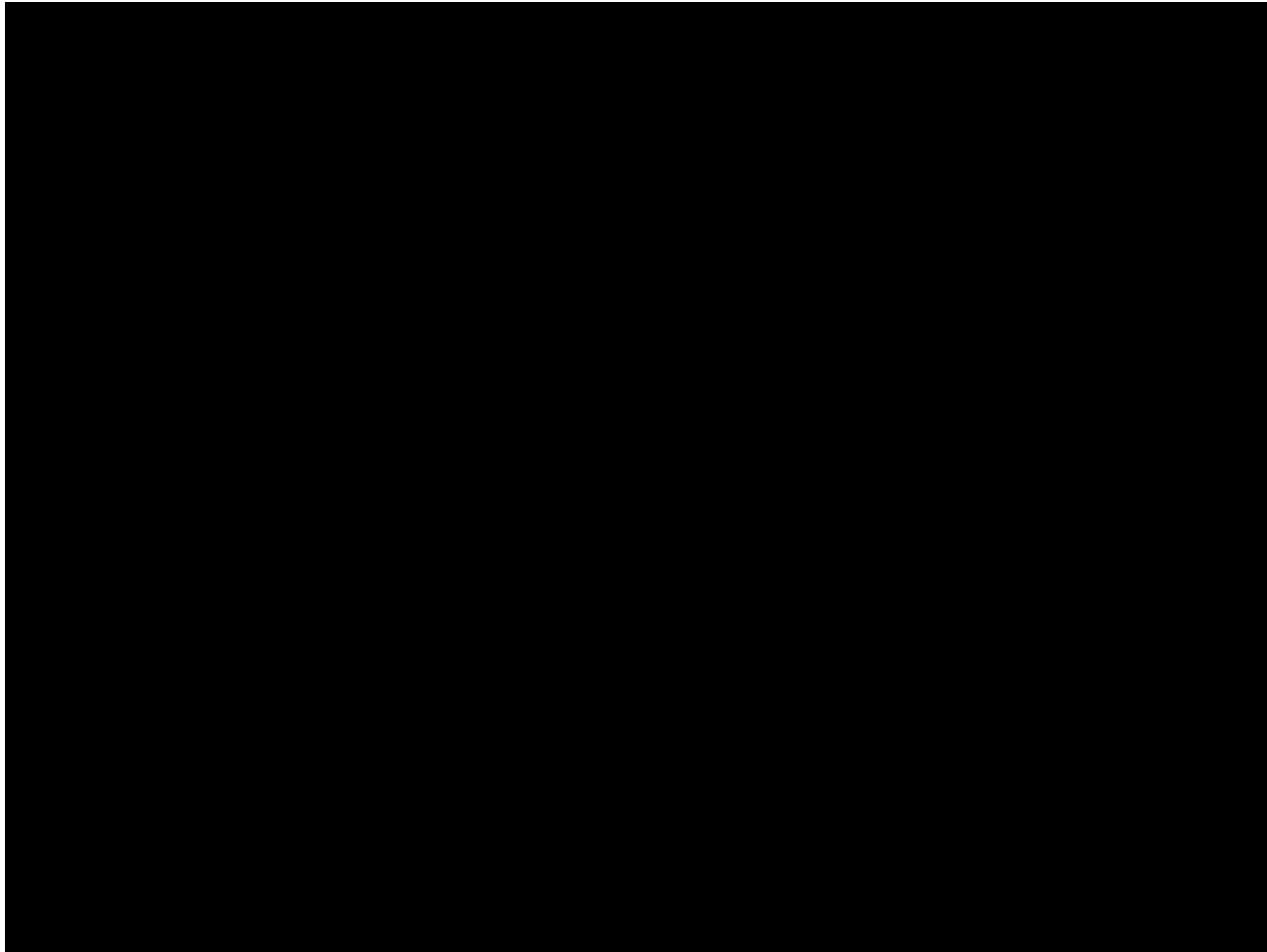
ACTIVITIES CARRIED OUT WITH TEACHERS:

- Surveys based on research methods,
- consultations with teachers and class hearings,
- analysis of psychological situations based on class hearings,
- possible problematic situations in the educational process,
- trainings.



TRAININGS AND DISCUSSIONS:

AFTER EACH CLASS HEARING PSYCHO-PEDAGOGICAL ISSUES ARE DISCUSSED WITH THE TEACHER AND APPROPRIATE ADVISES ARE GIVEN TO THEM THAT ARE ESSENTIAL TO ORGANIZE THE CLASSES IN A MORE PRODUCTIVE AND INTERESTING WAY



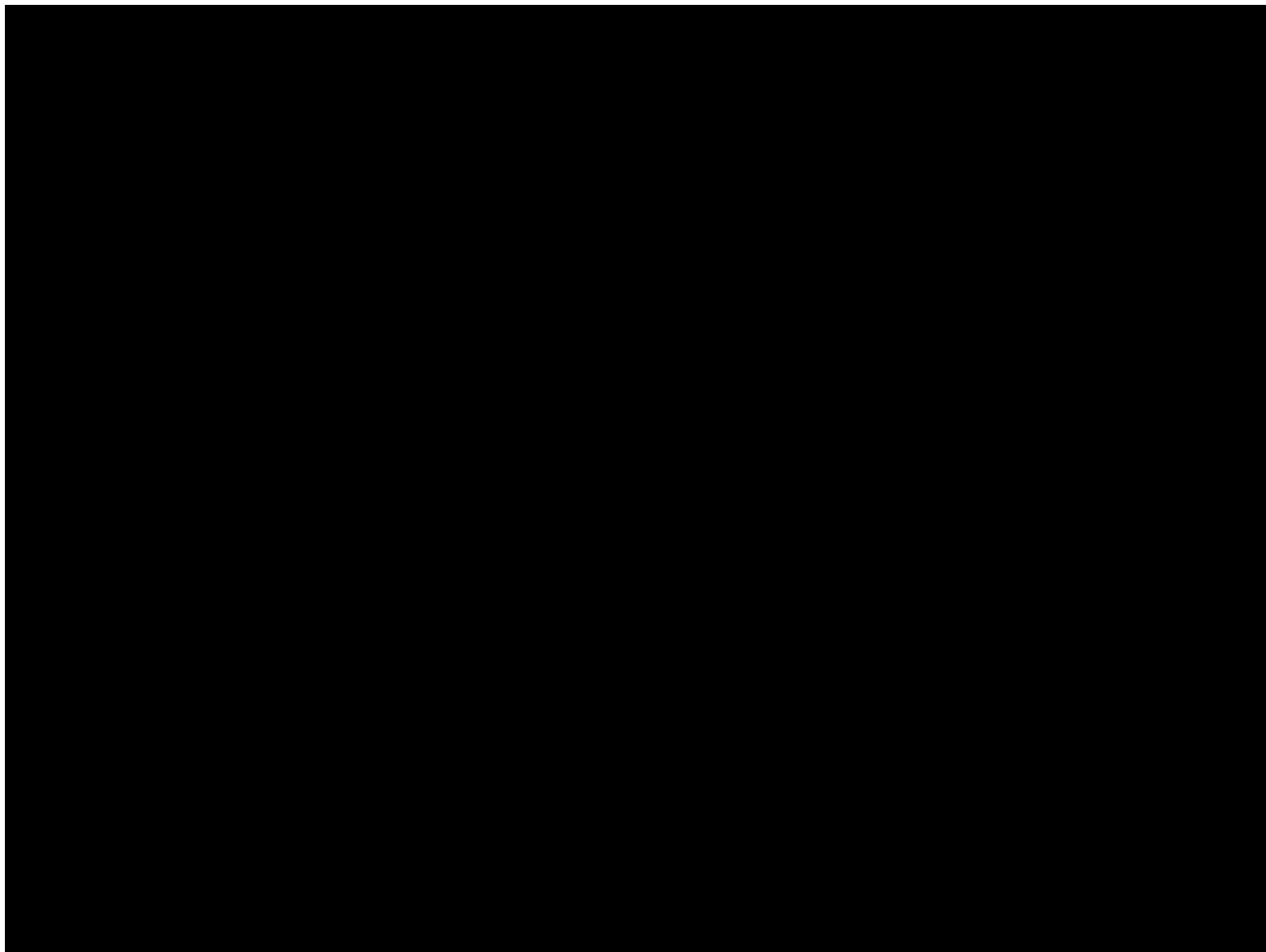
PUPIL WHO IS THE MAIN HOLDER OF THE EDUCATIONAL PROCESS WITH ITS ABILITIES AND INTERESTS:



ACTIVITIES WITH PUPILS:

- Conversations and discussions related to the subject, teacher on the obstacles to their learning
- How much are the pupils interested in chess?
- To what extent are children aware of the learning objectives of the subject?
- What kind of obstacles do pupils face during the learning process?
- Do they love their teacher or not?







PARENTS WHO CONTRIBUTE TO THE SUCCESSFUL IMPLEMENTATION OF EDUCATIONAL PROCESS WITH THEIR STANCE AND POSITION



ROLE OF PARENTS IN THE LEARNING PROCESS OF CHESS:

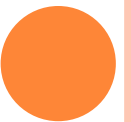
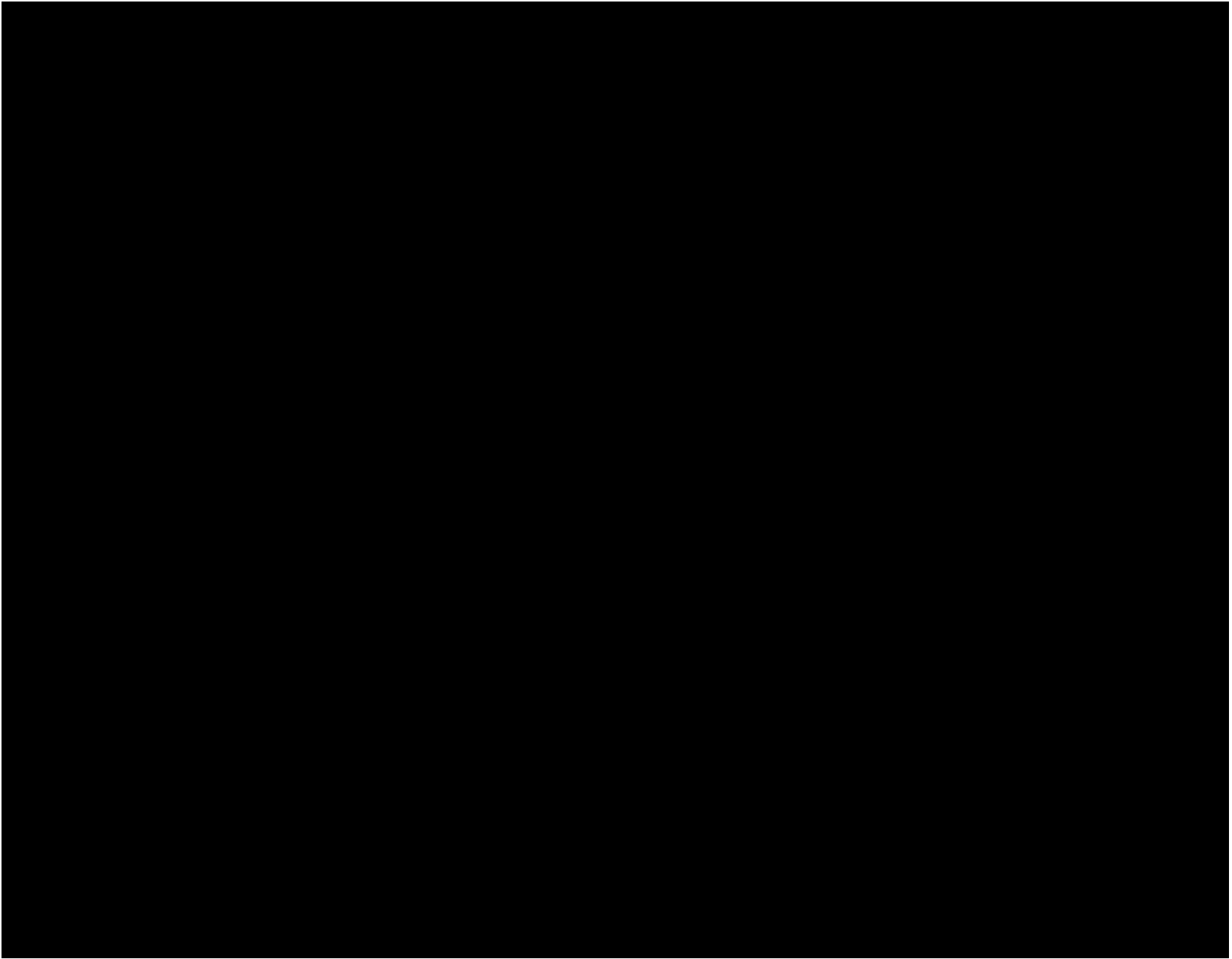
- a) Special meetings with parents, where are taking part:
the teacher,
any responsible person from directorate of school,
and the psychologist.
During these meetings they discuss issues related to the
subject, teacher, assessment system and other issues
regarding to educational process
- b) Survey that was carried out in 2015-16 where 5 secondary
schools, 147 parents were included. The survey was done
according to the following guidelines. The parents had to
answer the same questionnaire twice: before and after
discussions.



PARENTS WERE ASKED TO FILL THE FOLLOWING QUESTIONNAIRE:

- Specify the sex of the child
- Child's age
- Child's grade
- Who plays chess besides the child in family
- In addition to the school curriculum, whether the child is participating in the private lessons
- In your opinion, what is the object of promoting chess ?
- Do you like your child's teacher, leave a comment
- How many meetings have you had with the teacher since the beginning of the year?
- What would you like to change in chess lessons?
- How many children do you have?
- In your opinion, what impact it can have on a child's behavior, knowledge of chess?
- In your opinion which other subjects will chess have a positive impact on?
- In your opinion, is it right to learn chess in school?
- In your opinion chess is sports, game or science?
- Are you pleased with your child's chess marks?
- Does your child love his/her teacher?







THANKS FOR ATTENTION

