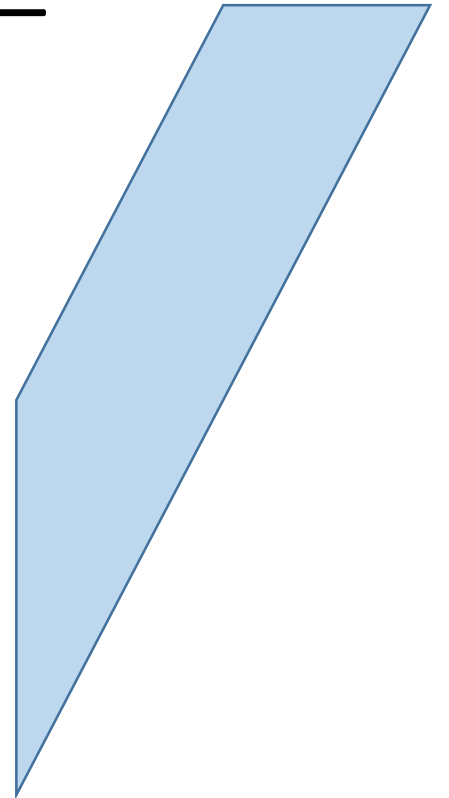


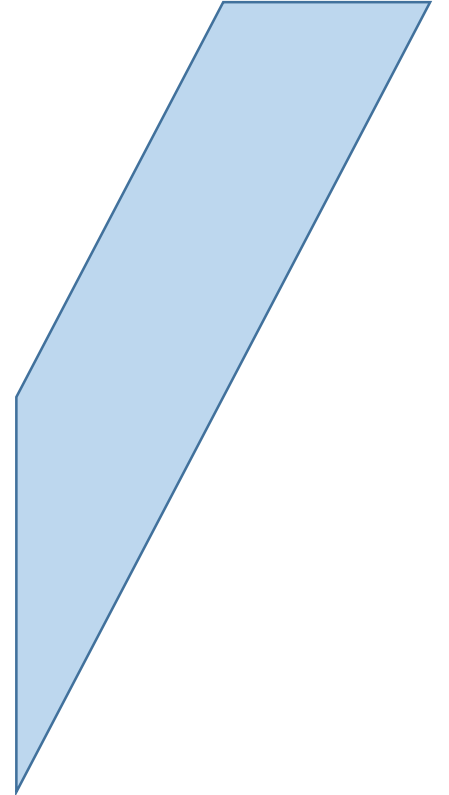
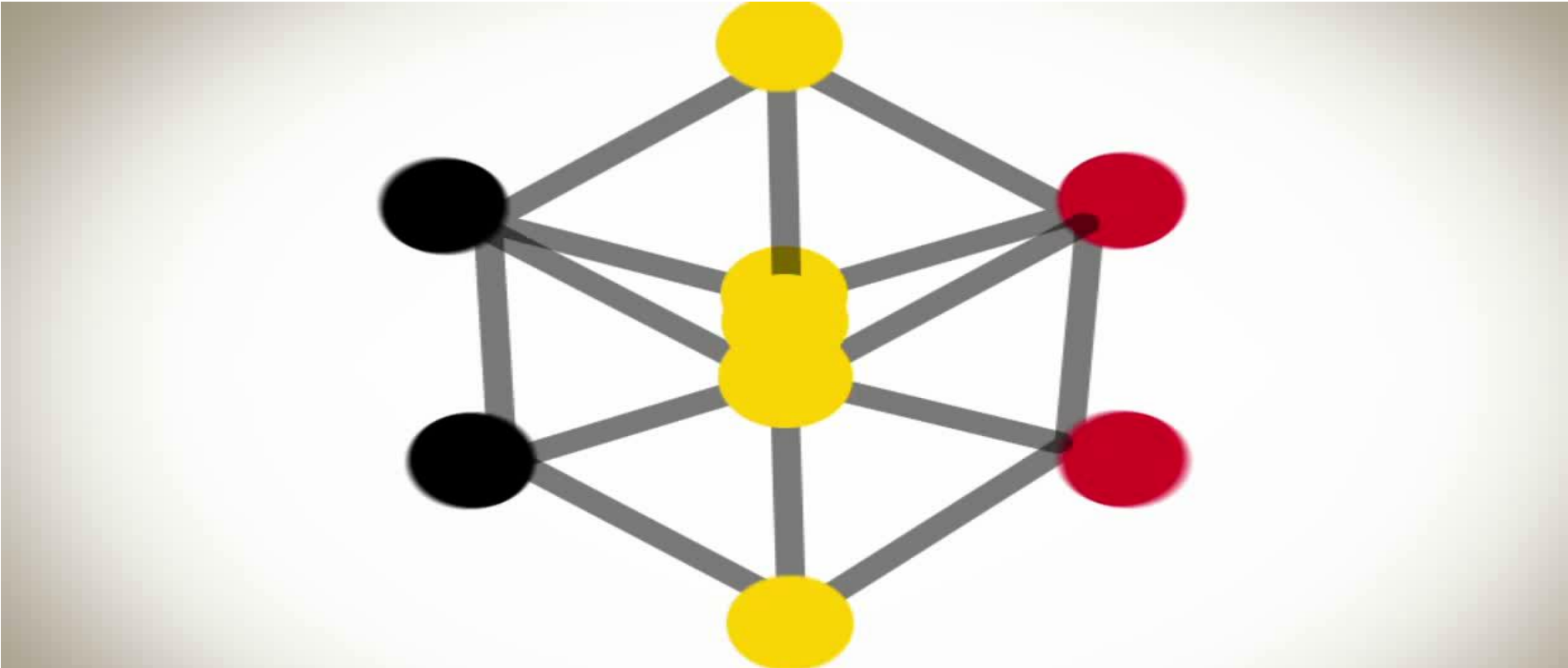
Chess, a Language Tool at School – a Science-Based Practice

Philippe Vukojevic

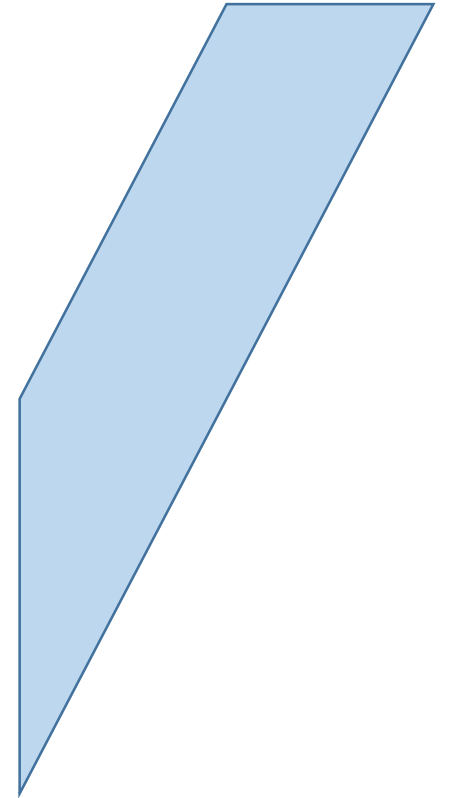
Lecturer Howest (Teacher Training School) - Brugge - Belgium



Belgium for dummies



Belgium has three ministries of
(primary school) education



What about language education?

Flemish community: Monolingual Dutch

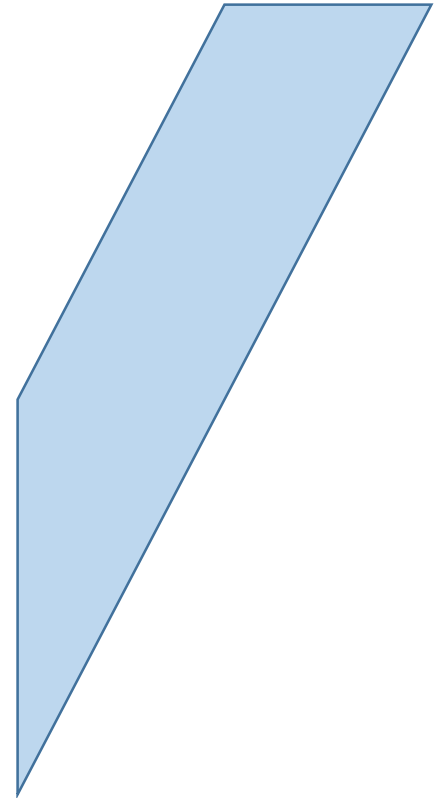
L2: French (only from 10 years on)

German community: German

L2: French (only from 10 years on)

French community: French

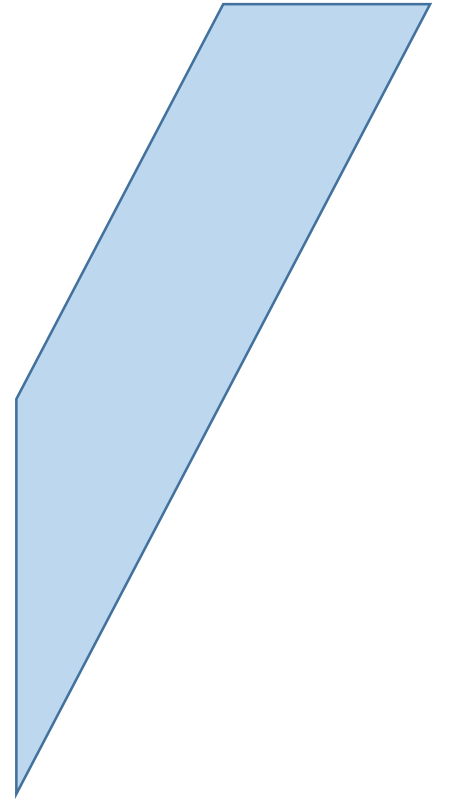
L2: Dutch/German/English (only from 10 years on)





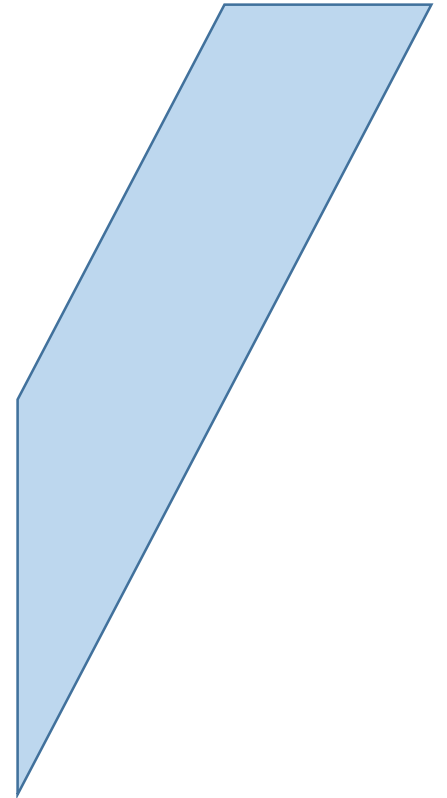
But, since 2007:

CLIL in the French area
Content & Language Integrated Learning



Characteristics CLIL Education in French area

- early partial immersion
- one teacher, one language
- separate L2 course
- parallel L1 class
- Exclusive L2 use in immersion class

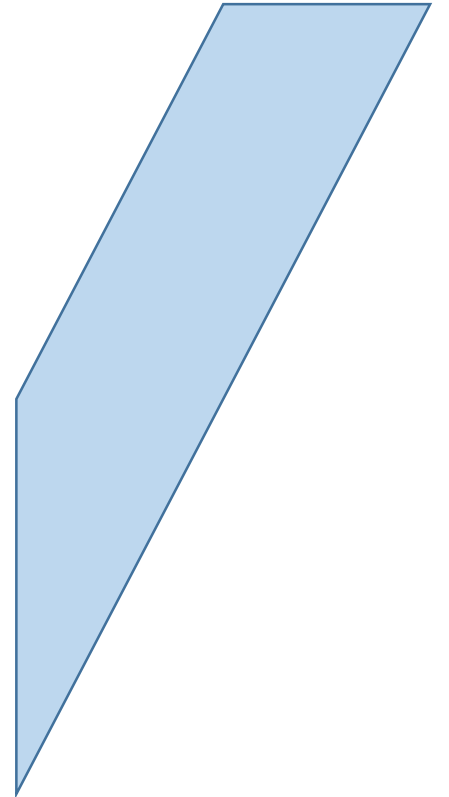


Chess project in Mettet

Rue Croix de Bourgogne 12 - 5640 Mettet - BELGIUM

Web site : www.ecoledemettet.be

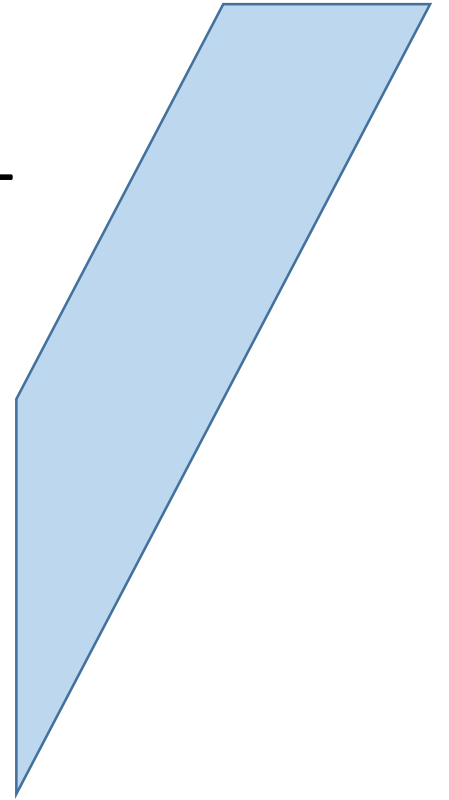
E-mail : info@ecoledemettet.be



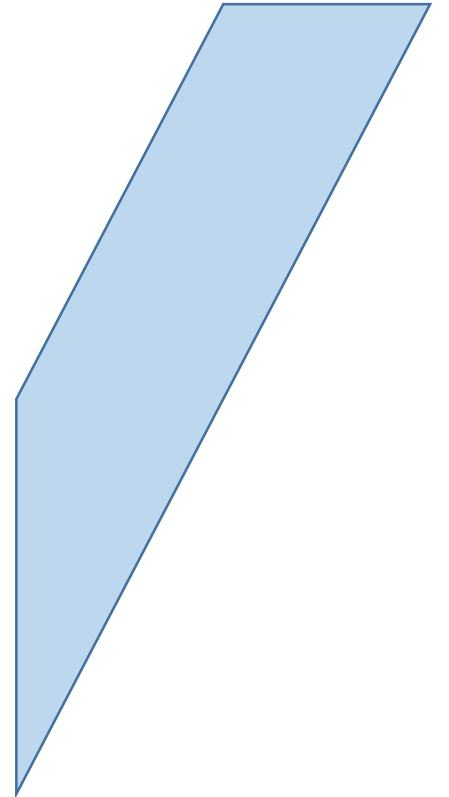
and language project in Mettet

<http://ecoledemettet.be/immersion-en-neerlandais-ecole-de-mettet/>

13 periods (13x 50 minutes) in Dutch
1 of those periods is for chess



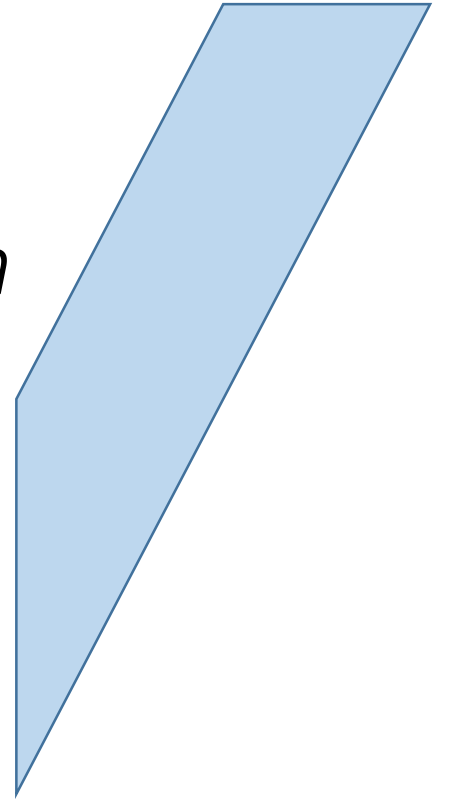
Chess project is science-based



Task-Based Language Teaching

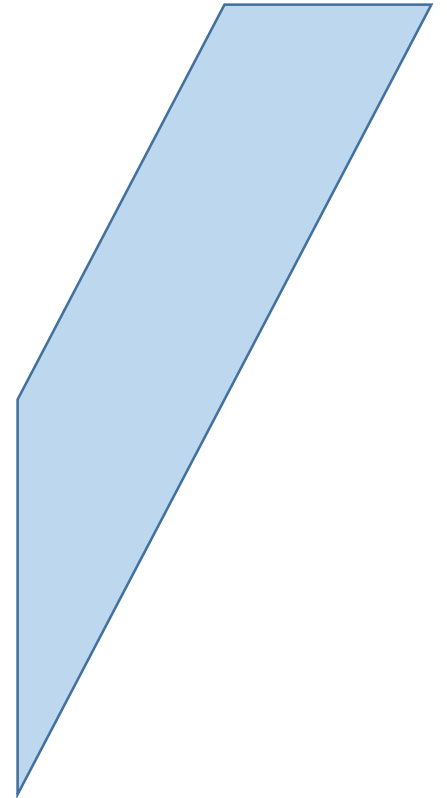
Principles elaborated
by Language Research Center - *Centrum Taal en
Onderwijs* (CTO) – www.cteno.be

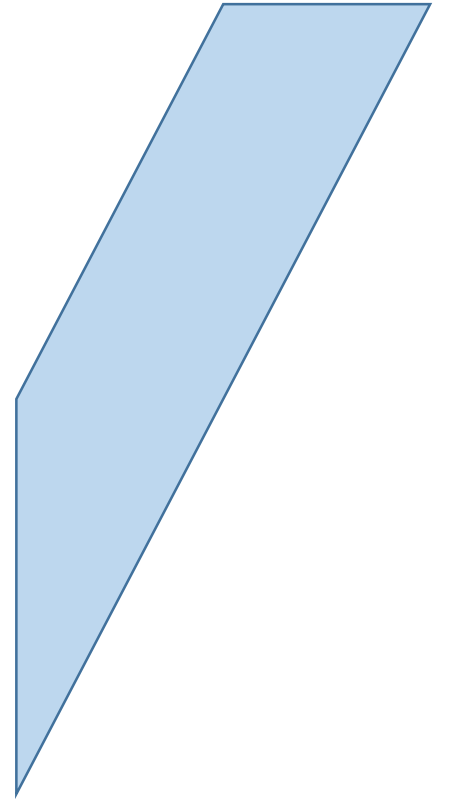
from the University of Leuven



Main principles of the CTO

- Teach languages the natural way (language proficiency)
 - Motivation
 - Interaction
 - Interaction adapted to the language level
- Avoid formal language lessons
- Every teacher is a language teacher

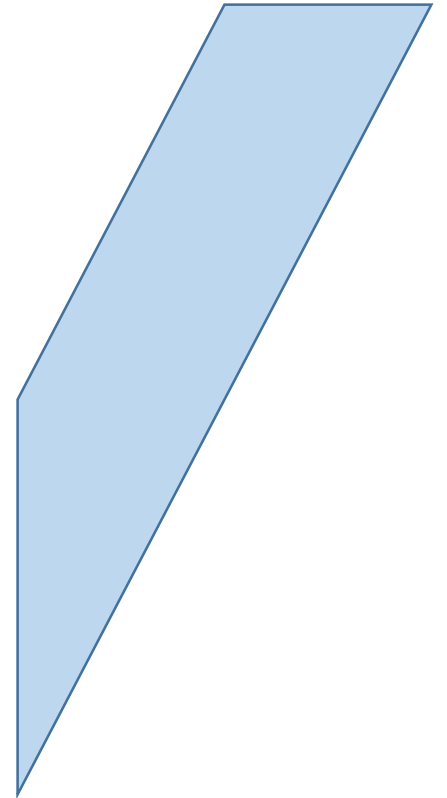


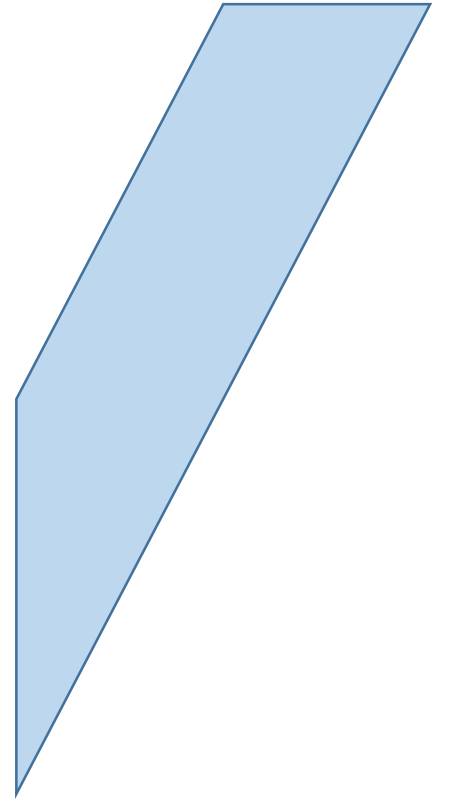


Guidelines to achieve Task-Based Language Teaching

Characteristics of a good Task

- Pedagogical
- Motivational
- Interactional
- Integrative





Conclusions

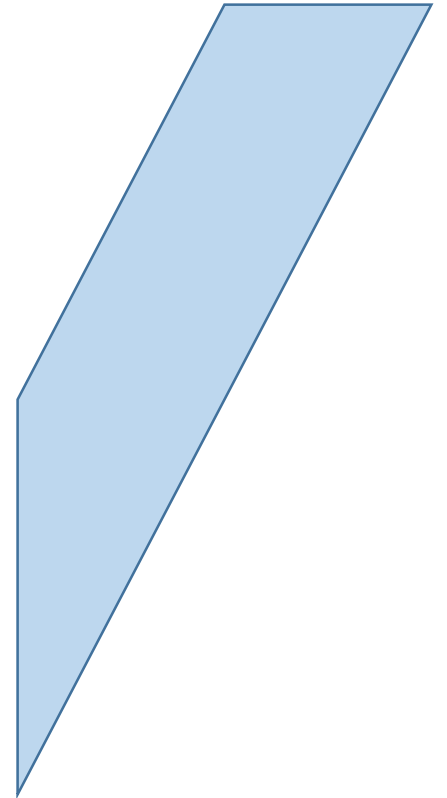
Good practice to teach chess in L2, but...

Scientifically no value, as

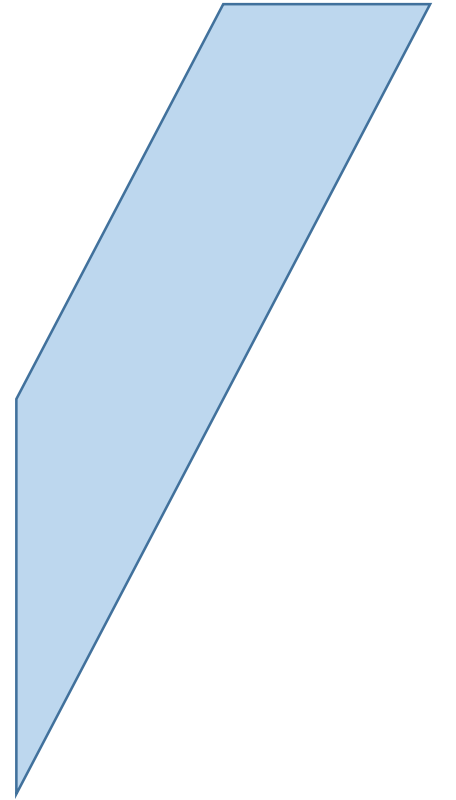
- No evaluation of language proficiency yet
- Difficulty to measure impact of chess class on L2 acquisition

Interference with other language classes:

(only 1 period out of 13 = chess)



Need to do research on
the impact of chess in L2 learning





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