



Empathic Capacity of Teachers of Chess and Emotional Responses among Primary School Children

Co-author:

Nelli Melkonyan

Kristine Tanajyan

Nuneh Gevorgyan

RESEARCH METHODOLOGY

- ❖ **THE AIM OF THE RESEARCH:** evaluating teachers' empathic capacities .
- ❖ **THE METHOD OF THE RESEARCH:** scenario-analysis” method.



SITUATION 1





Teacher of chess with pedagogical background

frustration

19.3%

depression

19.3%

confusion

9.5%

Teacher of chess without pedagogical background

no feelings

21.0%

anger

21.0%

depression

15.8%

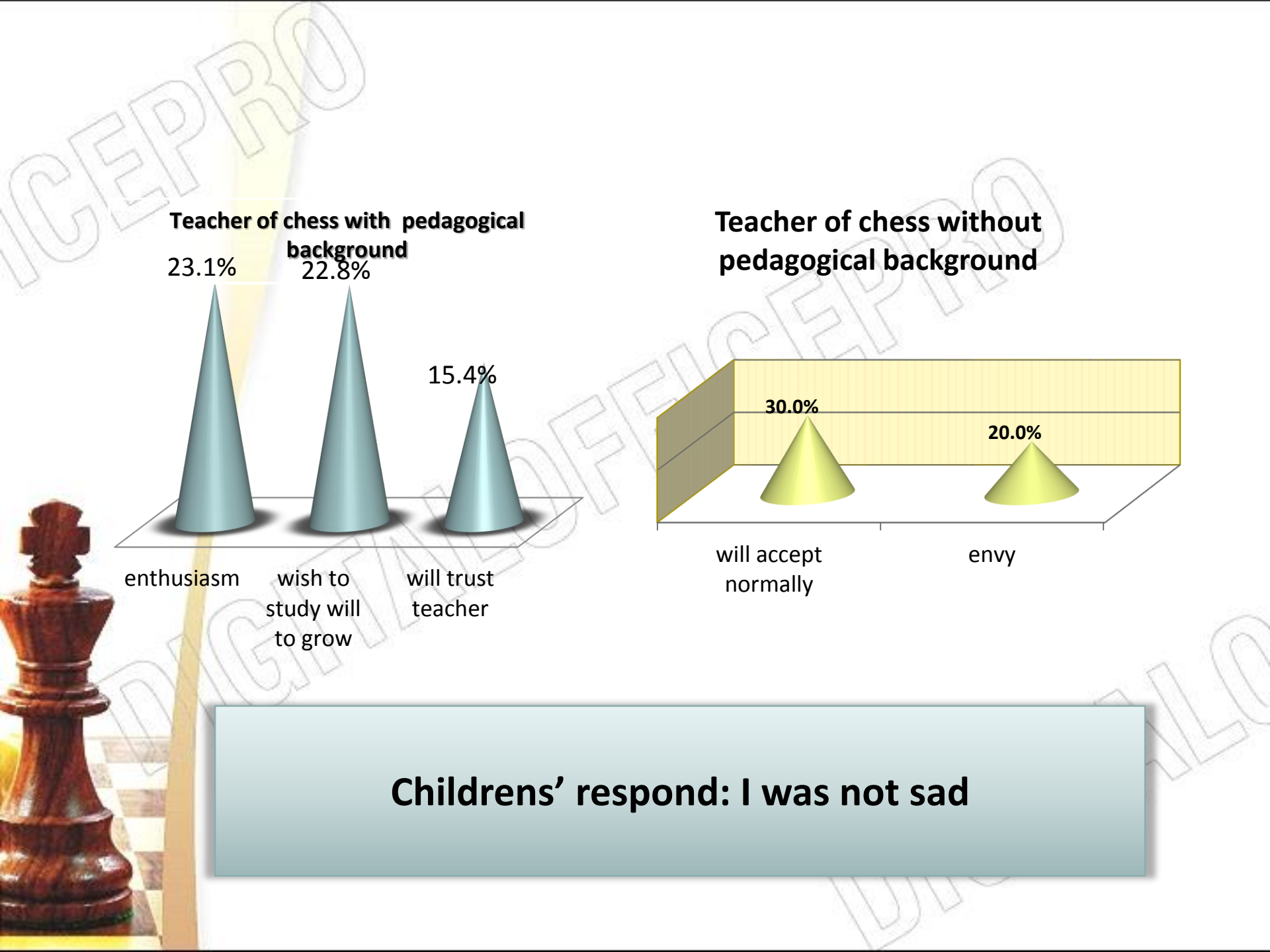
**Children's response:
depression and sadness**

SITUATION 2

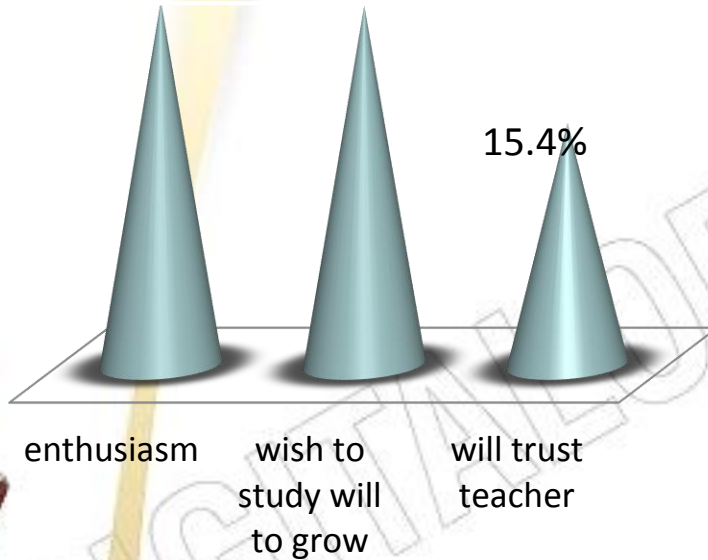
While answering the lesson or your question, the child encounters some difficulties and keeps silent for a while, meanwhile you, encouraging him/her, ask another pupil.

"Today, when I tried to answer the question on how to trap the queen, I couldn't answer but Mrs./Mr. [teacher's name]... caressed my head, smiled and asked [the other pupil's name]."

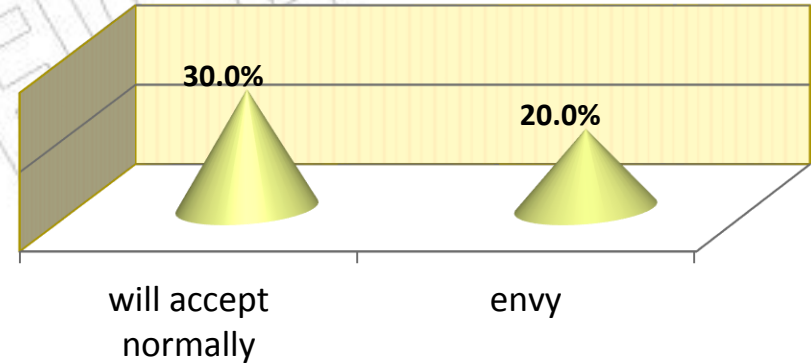




Teacher of chess with pedagogical background



Teacher of chess without pedagogical background

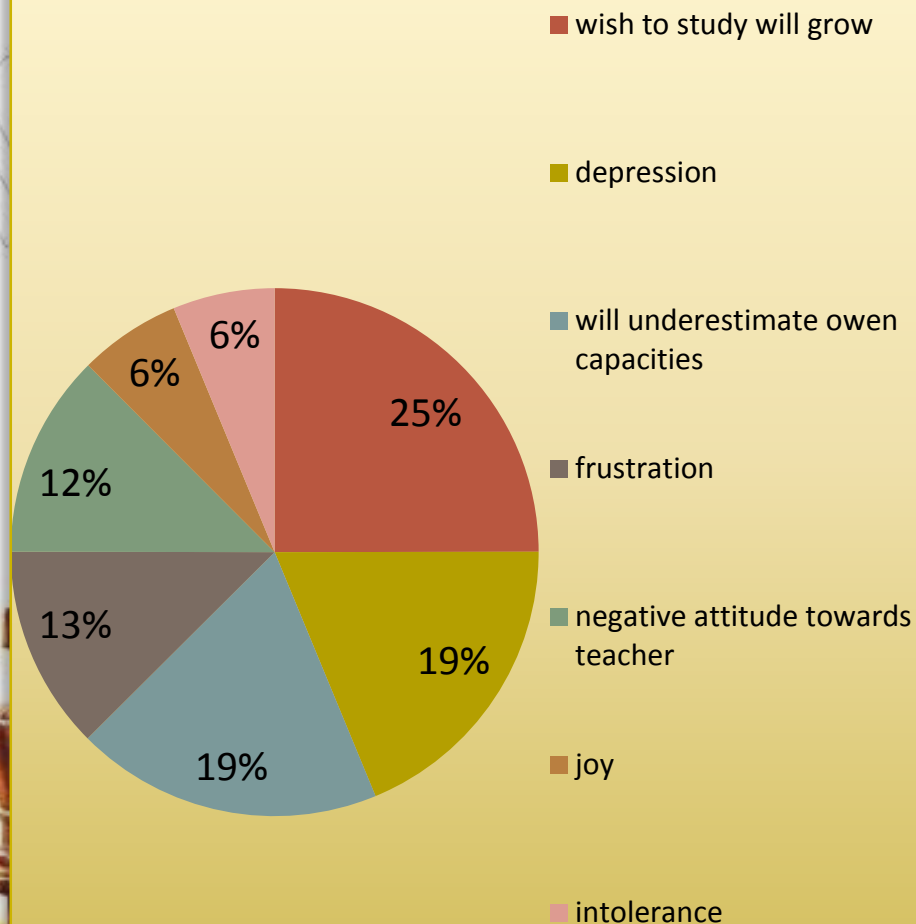


Childrens' respond: I was not sad

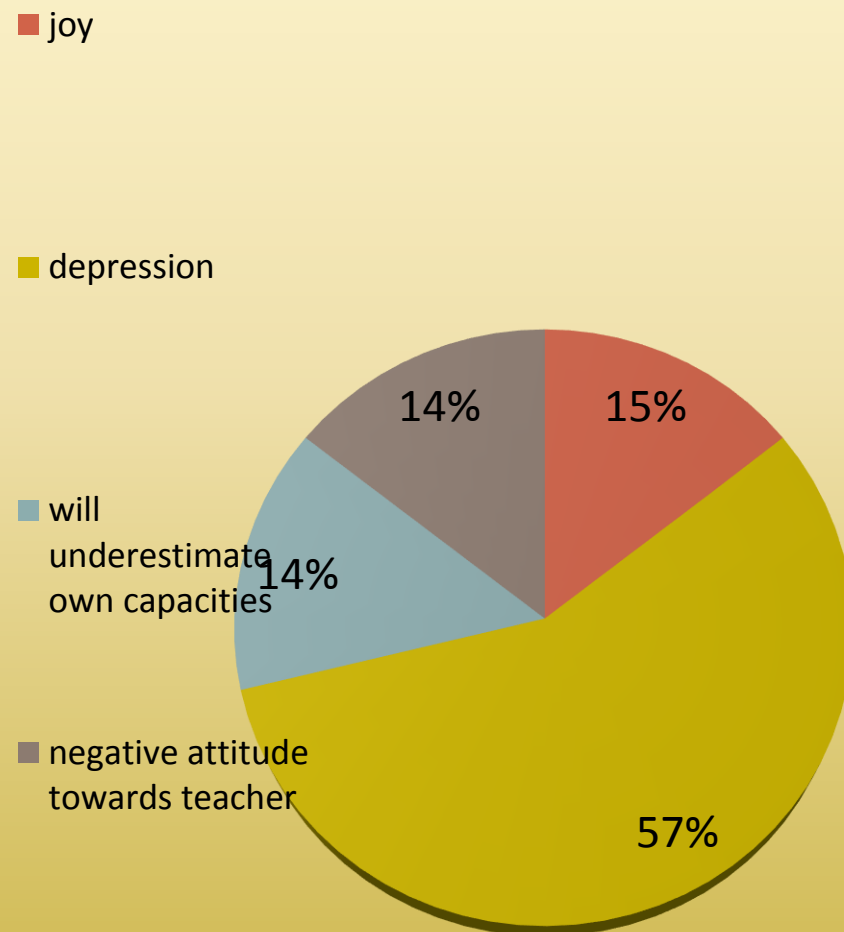
SITUATION 3



Teacher of chess with pedagogical background



Teacher of chess without pedagogical background

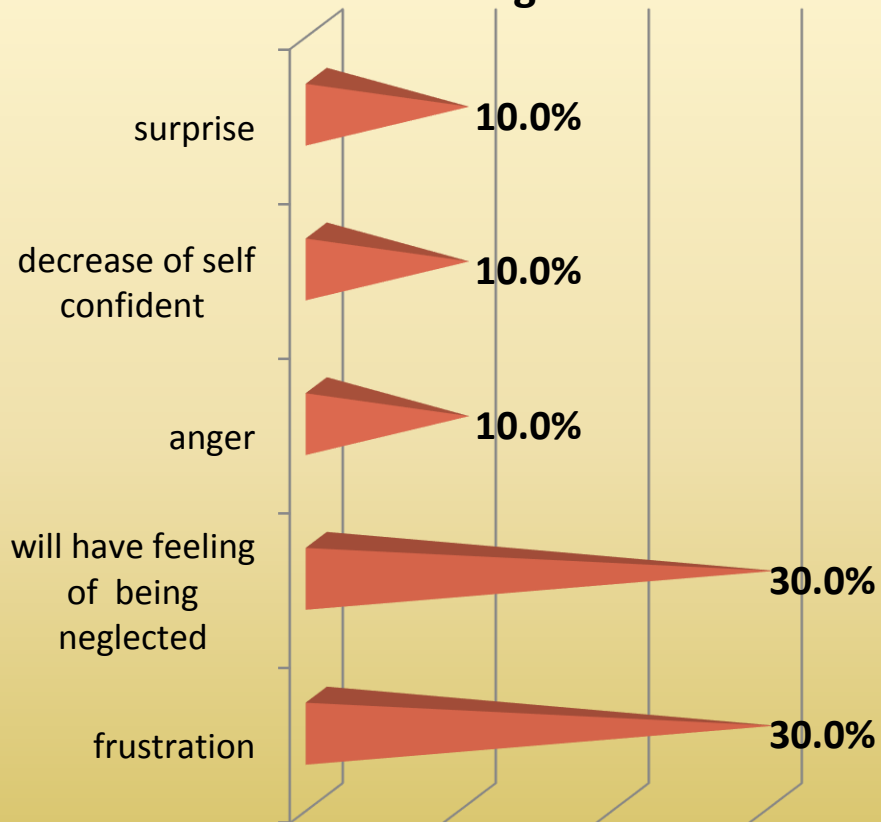


**Children's response :
depression and sadness**

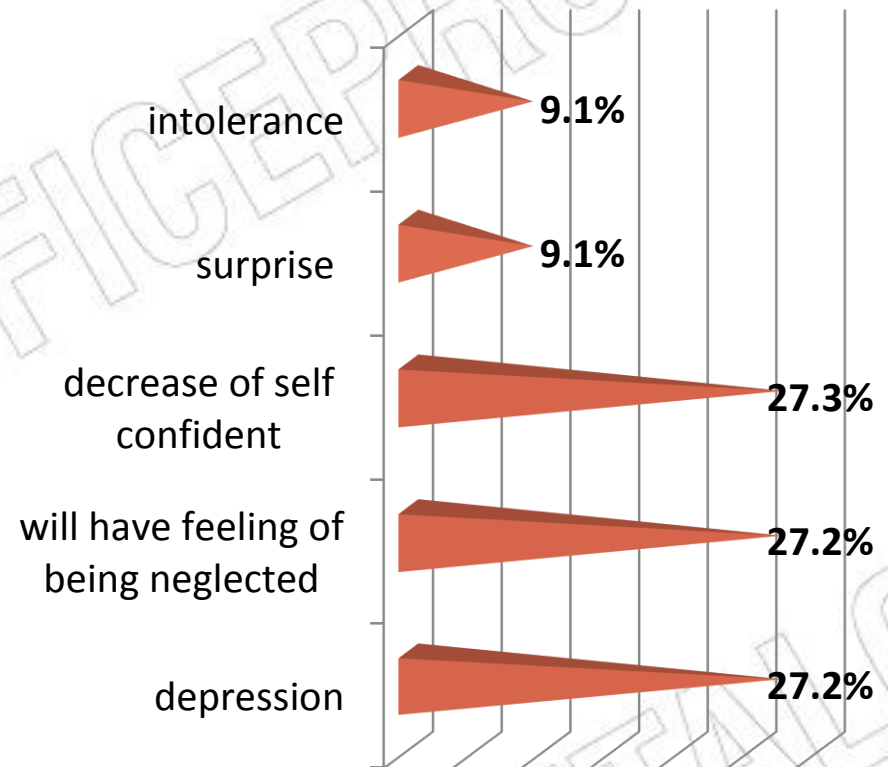
SITUATION 4



Teacher of chess with pedagogical background



Teacher of chess without pedagogical background

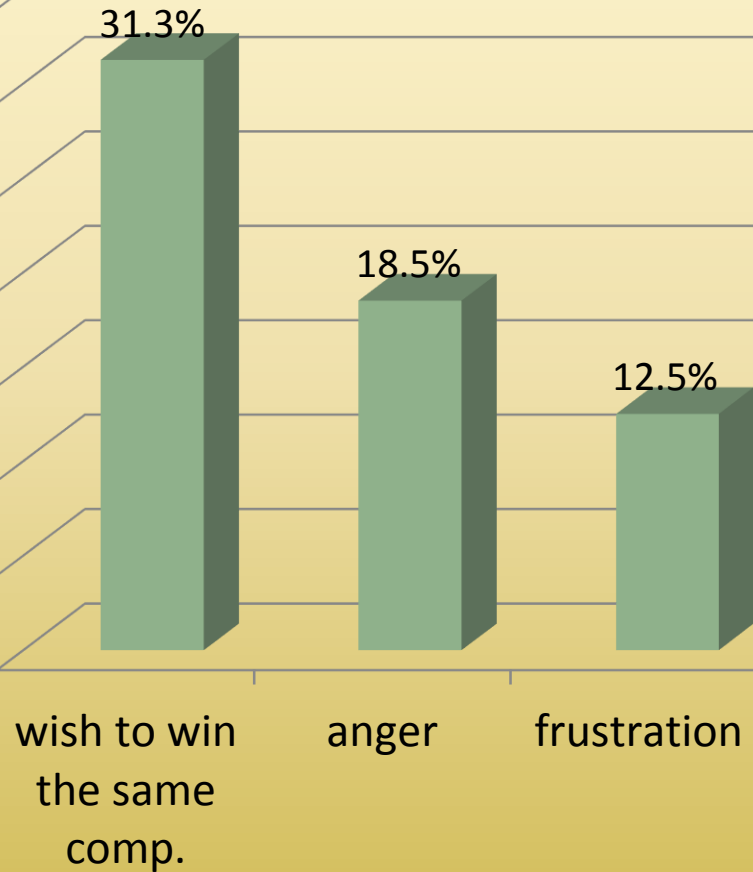


**Children's respond:
feeling of being neglected**

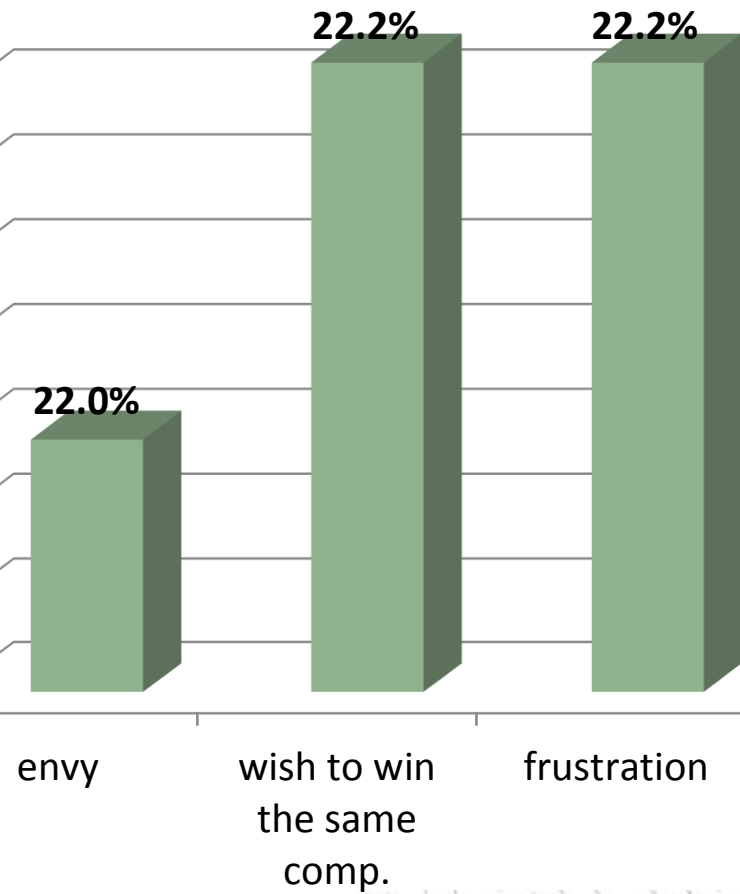
SITUATION 5

You have organized a chess tournament in your class. The pupils involved are engaged enthusiastically in the game, with noisy reactions, and, naturally, there are those who win and those who lose the game. The child gets back home and says, "Today Mrs./Mr. [teacher's name]" organized a contest during the lesson. We all played. Everything was great! But I lost the game to [the other classmate's name]".

Teacher of chess with pedagogical background



Teacher of chess without pedagogical background



**Children's' respond:
depression and envy.**

ICEPRO

**THANK YOU FOR YOUR
ATTENTION!**



DIGITALO